**Group Milestone 2**

Lower Elementary group- Emily Brown, David Copeland, Meagan McKinney, Heather Wilkie

March 12, 2013

**Introduction**

This serves as my team’s journal of our meetings. We met in Wimba rooms and talked to each other over email. So far we have not had any challenges. Everyone has been present to our meetings and contributed equally. At this point in the project we have met four times and we have talked about every part of the assignment. We each had an active role in discussing the different parts, but only one person is responsible for the final outcome of each part. Emily is responsible for the following: meeting notes, milestones, the technology section, and the reference handout. David is responsible for the following sections: challenges and limitations and expanding adoption, adaptation and diffusion. He is also responsible for uploading our presentation to the wimba classroom. Meagan is responsible for the following sections: population and philosophy of teaching and learning. She is also going to compile all of our work into one paper. She also created the wiki. Heather is responsible for the following sections: curriculum and assessment and outcomes. She is also creating our poster.

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**Lower Elementary Group Meeting**

**March 5, 2013**

**Members present:**

Emily Brown

David Copeland

Meagan McKinney

Heather Wilkie

Items Discussed

* Deadlines
  + All written portions will be done by March 19
* Technology
  + IPADS
  + Student Response Systems
  + Activboards
  + Apps
  + This will be a tech only school-no paper or pencil
* Philosophy of teaching
  + What the learners will do
    - Learn and behave
  + The role of the student
    - Be active learners
* Assessment and outcomes
  + Formative
    - End of unit tests for academic skills
  + Summative
    - Quizzes using student response system for academic skills
    - Portfolios for both academic and social skills
    - Check lists for social skills
* Challenges
  + David already had a list he was working on and he emailed it to us
  + Culture is usually not differentiated
  + Paperless school
  + Differentiation factor for the curriculum and having to start from square one

Agenda for next meeting- March 12

* Discuss the Expanding Adoption, Adaptation and Diffusion section

**Lower Elementary Group Meeting**

**March 12, 2013**

**Members present:**

Emily Brown

David Copeland

Meagan McKinney

Heather Wilkie

Items Discussed

* Expanding Adoption, Adaptation and Diffusion section
  + Ellsworth
    - teachers blocking innovation due to lack of training
  + Gladwell
    - stickiness factor
    - law of the few
    - Power of context
  + Rogers
    - positive and negative consequences
  + Piaget
    - behavior and socialization
* Next meeting times
  + March 19
  + March 26
* Deadlines were reviewed
  + Typed part due March 19
  + Put it on the wiki by March 19
* The presentation format
  + We briefly discussed the interactive part, but decided to expand it further next time

Agenda for next meeting- March 19

* Discuss our poster and presentation

**Peer Assessment Rubric**

Each group member contributed ideas via email to create our assessment rubric.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Peer Assessment Rubric** | | | | | |
| **Group Member Name:** | | | | | |
| **Criteria** | **5** | **4** | **3** | **2** | **1** |
| **Preparedness** | Brings needed materials to class and is always ready to work. | Almost always brings needed materials to class and is ready to work. | Almost always brings needed materials but sometimes needs to settle down and get to work | Often forgets needed materials or is rarely ready to get to work. | Never prepared for meetings. Always turns in late tasks to group. |
| **Quality of Work** | Provides work of the highest quality. | Provides high quality work. | Provides work that occasionally needs to be checked/  redone by other group members to ensure quality. | Provides work that usually needs to be checked/  redone by others to ensure quality. | Work is sloppy and cannot be used as part of the project. |
| **Pride** | Work reflects this student's best efforts. | Work reflects a strong effort from this student. | Work reflects some effort from this student. | Work reflects very little effort on the part of this student. | No effort taken by group member. |
| **Contributions** | Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort. | Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard! | Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required. | Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate. | Contributes nothing to the group. |
| **Attitude** | Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s). | Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task(s). | Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task(s). | Often is publicly critical of the project or the work of other members of the group. Often has a negative attitude about the task(s). | Always has a negative attitude towards group members and task (s) |
| **Working with Others** | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. | Is not a team player. Does not listen or support others. |
| **Comments:** | | | | | |

**Wiki Link**

You can visit our wiki by using this link http://8461groupprojectlowerelementary.wikispaces.com/home

**Conclusion**

So far we have all worked very well together. I think we all agree that we have not had any issues thus far to deal with. I think that is in part due to our contract that we all helped create. We all also helped to create the peer assessment rubric that will keep us all on top of our work. I think we have a great group and will have a solid project.